



# EDMUND RICE FLEXI SCHOOL DAVOREN PARK

# NEWSLETTER

SEMESTER 2 - 2025



**EDMUND RICE FLEXI SCHOOL**  
Elizabeth & Davoren Park – SA  
*Catholic Schools in the Edmund Rice Tradition*

# Messages from Leadership



**SHAUN**  
AREA PRINCIPAL

Dear Parents and Carers,

As always, life continues to be extremely busy at Edmund Rice Flexi Schools – and life in general no doubt! What is one of the ironies of this time of the year is that we are not only finishing off this year but are having to work extremely diligently in all our preparation for 2026! This includes preparing budgets, finalising numbers and advertising for new staff, guiding young people and families who will be transitioning from our school and at the same time continuing to do our best in our core business – teaching and learning.

It has been an extremely busy semester with many activities such as Ice Factor, formals, graduations, excursions with the culmination of our Fiesta at the end of the term. This is a wonderful opportunity for our community to come together and celebrate the achievements of the year before we commence our Christmas break. This year has seen both Davoren Park and Elizabeth grow in enrolment with seventeen young people completing their SACE and at least 4 young people gaining apprenticeships. Next year our Elizabeth site will commence Year 10 and Davoren Park is undertaking significant expansion and development. This will bring our total enrolment at ERFS to over 200 in 2026.

One thing that most teachers will report is that, from time to time, young people will ask the question “Why do we have to learn this?” More regularly is the question “How is this going to be useful to my life?” The following story entitled “The Magic Pebble” illustrates that we can never predict the value of what we learn as it impacts further down the journey of life.

*One night a group of nomads were preparing to retire for the evening when suddenly they were surrounded by a great light. They knew they were in the presence of a celestial being. With great anticipation, they awaited a heavenly message of great importance that they knew must be especially for them.*

*Finally, the voice spoke, “Gather as many pebbles as you can. Put them in your saddle bags. Travel a day’s journey and tomorrow night will find you glad and it will find you sad.”*

*After having departed, the nomads shared their disappointment and anger with each other. They had expected the revelation of a great universal truth that would enable them to create wealth, health and purpose for the world. But instead they were given a menial task that made no sense to them at all. However, the memory of the brilliance of their visitor caused each one to pick up a few pebbles and deposit them in their saddle bags while voicing their displeasure.*

*They travelled a day’s journey and that night while making camp, they reached into their saddle bags and discovered every pebble they had gathered had become a diamond. They were glad they had diamonds. They were sad they had not gathered more pebbles.*

*(by: John W. Schlatter, A 2nd Helping of Chicken Soup for the Soul)*

The success of this year has been the result of the openness of our young people to explore every opportunity that has been offered to them. I believe we continue to make our schools a safe place and always celebrate the achievements of all no matter how small or large. Our focus on both the wellbeing and tailored learning allows our young people to be awesome. I know at times our young people may struggle to see the relevance of their studies and find it difficult to stay focused. That’s when they need to remember the “magic pebble” and trust that, by remaining attentive to their studies, they will be benefited in the long term.

Have a Merry Christmas and enjoy your break.



To all our wonderful staff, young people, and families at Edmund Rice Flexi – Davoren Park,

Thank you for an incredible end to the 2025 school year! We’ve seen amazing achievements across all class identity groups. The Westcourt classes began their senior school journey with enthusiasm, excelling in their Certificate II in Skills for Work & Vocational Pathways. Community feedback from the businesses they visited was outstanding – they represented our school with pride. Our Nagle class also achieved impressive outcomes in their first year of Micro Credentials in Hospitality, Community Services, and Digi Tech, alongside completing their mandatory Stage 1 SACE subjects.

The highlight of 2025 has been celebrating our largest group of Year 12 completers – 17 Ignatius students who successfully achieved their SACE! This year also marked the introduction of the Certificate III in Active Volunteering, which provided valuable employability skills and real-world experience. Congratulations to all our young people – you’ve set and achieved so many goals this year. I’m incredibly proud of every one of you.

I’d also like to extend heartfelt thanks to our dedicated Youth Workers, Teachers, Trainers, and ESO’s, as well as our external providers, for their tireless efforts in supporting our young people to reach their wellbeing and learning goals. A huge thank you as well to our Administration, Media, and IT teams for the vital work they do every day behind the scenes.

A school is only as strong as its team and the families that support our young people, and I can confidently say ours is among the best. Our staff are compassionate, hardworking, and unwavering in their commitment to putting young people first. Their daily demonstration of care, professionalism, and unconditional positive regard truly embodies the values of Edmund Rice Flexi Schools. A massive shout out to our families and caregivers, your continued support of your young people in reaching their goals is an integral part of their success. Thank you.

As we head into the Christmas holidays, I wish all our young people, families, and staff a joyful and restful break filled with love and gratitude. Thank you for making 2025 such a memorable year – I can’t wait to see what we’ll achieve together in 2026!



**KATIE**  
HEAD  
OF CAMPUS



# STUDENT VOICE

## 2025 LEAVERS



"What's next? *and* Favourite memory of Flexi?"



**Annie B**

"Cert III in Early Childhood Education"

"Finishing school with my amazing friend group!"



**Aleia H**

"Time to make myself a better me"

"Being with my friends and the staff"



**Blake N**

"Find work in the cyber world"

"Meeting new people and the staff"



**Brodie P**

"Sport and Plumbing"

"Annoying the staff, especially Lynn! Oh, and sneaking into the staff room to eat biscuits."



**Gam M**

"Be the best version of myself!"

"Starting Ice Factor with the OG's and my first spectacular"



**Chelsea W**

"Gain employment"

"Banter with my friends and staff, it felt good to be treated equally"



**Dakota S**

"Carpentry Apprenticeship"

"All the people and staff who supported me"



**Ebony H**

"Nail Tech"

"Meeting all my friends and Formal"



Hannah H

"Uni - Primary Education"

"Spending lunchtimes with my friends!"



Jada M

"Work at Subway and Cert in Disability"

"Meeting Dani K as she became one of my closet friends"



Kobie R

"10 toes and a road"

"Hecktic Az!"



Michael H

"Cert II in Welding"

"Making all these great friends!"



Payton S

"Study Paramedicine, travel and make the most of life"

"Fighting Rick with imaginary lightsabers when he was trying to get me to do my work"



Reece K

"Full time job at Reece plumbing"

"When Me, Riley and Brodie would play basketball and just mess around, without a care in the world"



Sage S

"TAFE - Mental Peer Worker"

"2023 Formal and dancing with all my favorite friends"



Shayne H

"TAFE course in Welding to start 2026"

"2024 School Formal"



Taylah H

"Taking a break before TAFE"

"When we would all order and share lunch from the food truck together"



*Thank you for being a special part of our school community, we wish you all the best for the future*

# Welcome



**SAM**  
ESO

**FAV FOOD?**

Thai Green Curry Chicken

**FAV THING TO DO?**

Walking my Border Collie and trying to complete Challenge Hill obstacle courses

**KEN**

*Youth Worker*

**FAV FOOD?**

Brisket Palu Sami (pulled brisket & coconut cream + onions, infused with Taro Leaves)

**FAV THING TO DO?**

Praise God, Spend time with my children, sport, gym, music and cooking. Traveling the world.



**RENEE**

*VET & Employment*

**FAV FOOD?**

Fruchocs

**FAV THING TO DO?**

Op Shopping



## Shout-Out

## Outreach

**LOUISE - LEON**

*Admin*

**KYLIE**

*IT & Media*

**ALEX - MATT**

# WELLBEING



Chris  
 Dylan - Fiona - Ken - Kimmy -  
 Kylie J - Leon - Louise



It's been a very busy second semester 2 for the 2025 year. With many new students joining our community which has had a positive impact on staff and young people.

We remained focussed on everyone's wellbeing with a strong focus on our restorative practices, including inclusion, goal setting and embracing new opportunities with an open mindset. We continued to build capacity of the young people with their emotional safety, physical ability. With the assistance of Counterpunch, Sekseed, Encounter youth and Creating Connections this emphasised the importance of looking out for each other, ourselves and our community.

We had entertaining and engaging school holiday program which were a real success where our young people were able to explore our history and just have some fun together. We will continue to grow our school holiday program to cater for all young people.

I would like to thank all of our community support providers, our care givers and young people for your support.

Have a safe break and we look forward to a bright and successful 2026.

## Shout-out to our Wellbeing partners



# CAREER PATHWAYS

Filo - Renee



**Congratulations to the following young people who have obtained:**

**Work Experience/Work Trial**

Anjewel S, Shayne H, Tyson T, Jordan DH, Alex M, Cody M, Hannah G

**L's Licence**

Lisa B, Anjewel S, Ava C, Claire G, Damon S, Rhys P

**Employment**

Declan S, Ethan P, Christian C, Jordan DH, Dakota S

**School Based Apprenticeships**

Brodie P, Reece K

**White Card**

Faith S, Chloe VG, Lisa B, Abbey BW, Mason B, Cody M

**First Aid**

Angel F, Brodie P, Damon S, Makayla H, Reece K, Riley H, Rubin R, Shayne H, Toby G, Eisen S, Cameron M, Axel W, Chelsea W

**Try-a-Trade**

Anjewel S, Damon S, Tevven B, Ava C

**Certificates**

**Early Childhood Education and Care**-Hannah H

**Automotive**-Bailey ES

**Electrotechnology**-Declan S, Riley H

**Supply Chain and Logistics**-Reece K, Brodie P

**Hospitality Skill Set**-Rubin R

**Construction Pathways**-Axel W

**Information Technology**-Blake N

*Shout-out to our career partners*



# CLASS REPORT

## WESTCOURT C

**Carly - Dylan - Sam**

Westcourt C has had a fantastic year, working together as a strong and supportive team. Students encouraged one another to achieve success across all subjects, including English, Exploring Identities and Futures, and Aboriginal Studies. The class showed great teamwork, respect, and positivity throughout the year, celebrating each other's achievements along the way. To finish the year, we enjoyed a well-deserved class brunch at Saints Kitchen to celebrate our collective efforts and growth. It has been a pleasure to see each student develop academically and personally. Well done, Westcourt C! best of luck for an exciting and successful 2026!



## WESTCOURT J

**Jane - Kylie J - Jo**

Semester 2 has been both busy and productive, with all young people working towards completing their tasks in 'Exploring Identities and Futures' and English. Throughout the term students have shown significant growth, demonstrating resilience, persistence, and determination as they work toward their goals. Many have pushed themselves beyond their comfort zones, further strengthening their independence and adaptability. The Westcourt J team- Jane, Jo, and Kylie- are extremely proud of the progress each student continues to make.



## NAGLE

**Linda - Ken - Ian**

This year has been one of challenge, growth, and achievement for Nagle, our Year 11 SACE class. Despite several obstacles, students have shown moments of brilliance and genuine resilience. Through classroom circles and social-emotional learning, we strengthened relationships and supported each other in finding our place in the world. Students worked toward SACE completion and developed skills in Hospitality, Digital Technology, and Community Services. They also explored career pathways during our Supanova excursion. Our Indigenous garden project fostered teamwork and cultural respect. The maturity and growth shown by students this year has been inspiring.



# CLASS REPORT

## IGNATIUS

Ric - Maureen - Fiona - Nick

Semester 2 has been a busy and exciting time for the members of Year 12 Ignatius class. Students and staff have worked together towards completing SACE for many students. In the process we have learnt about many topics such as the Dangers of Vapes, and how the Romans Changed the World, as students have completed their Research Project. It has been wonderful to see students supporting each other and maturing as they persevere towards the goal of graduation. We look forward to continuing to support students in their personal goals for this year, and into next year for those who are continuing.



### WESTCOURT

Westcourt (Year 10) – Reflection and Connection to Self

Westcourt was the home of Edmund Rice and a place where he reflected on his mission and values. It serves as a reminder of the importance of introspection and understanding one's roots. In Year 10, students engage in self-reflection, examining their past experiences and grounding themselves as they prepare for the future.

Kaurna Symbol: Tree

The tree symbolises growth, reflection, and connection to one's roots.

### Nagle

Nagle (Year 11) – Transformation, Purpose, and Pathways

Nano Nagle, a pioneering educator, inspired Edmund Rice with her commitment to serving the underprivileged. Year 11 is a transformative year, where students begin to finalise their career or study pathways. They develop skills for the future, including independence, decision-making, and planning, as they actively move towards apprenticeships, work, or further study.

Kaurna Symbol: Tracks

Tracks represent movement, journeys, and the creation of new pathways.

### Ignatius

Ignatius (Year 12) – Leadership and Resilience

Ignatius of Loyola founded the Jesuit order, emphasising education and service to others. His influence on Edmund Rice is profound, as he integrated many of Ignatius's principles in his educational mission. In Year 12, students embody leadership and resilience, preparing to step into the world as confident young adults, ready to make a difference in their communities.

Kaurna Symbol: Fire

Fire symbolises leadership, transformation, and renewal.

*Shout-out to our learning partners*



# HIGHLIGHTS

## SENIOR FORMAL



# HIGHLIGHTS

## SENIOR FORMAL



# Awards

## The Flexi Way

This honour is for the student who epitomises the spirit of our four common ground principles

**Taliah Pharoah**

## Edmund Rice Community Award

This honour is for the student who displays outstanding demonstration of Edmund Rice Values

**Cameron Montgomerie**

## Participation & Attendance Award

**Chloe Van Groen**

**UET Award**

**Baliley Elliott-Sabino**

**SBAT Awards**

**Brodie Pharaoh    Reece Knevitt**

**Class Awards**

Outstanding Engagement and Encouragement Awards

**Westcourt C**

**Chloe Van Groen**

**Abbiey Buck-Withers**

**Z Pascoe**

**Nagle**

**Toby Goulding**

**Gavin Cook-Wyatt**

**Westcourt D**

**Ava Coventry**

**Hayley Girdler**

**Ignatius**

**Michael H**

**Eisen Searle**



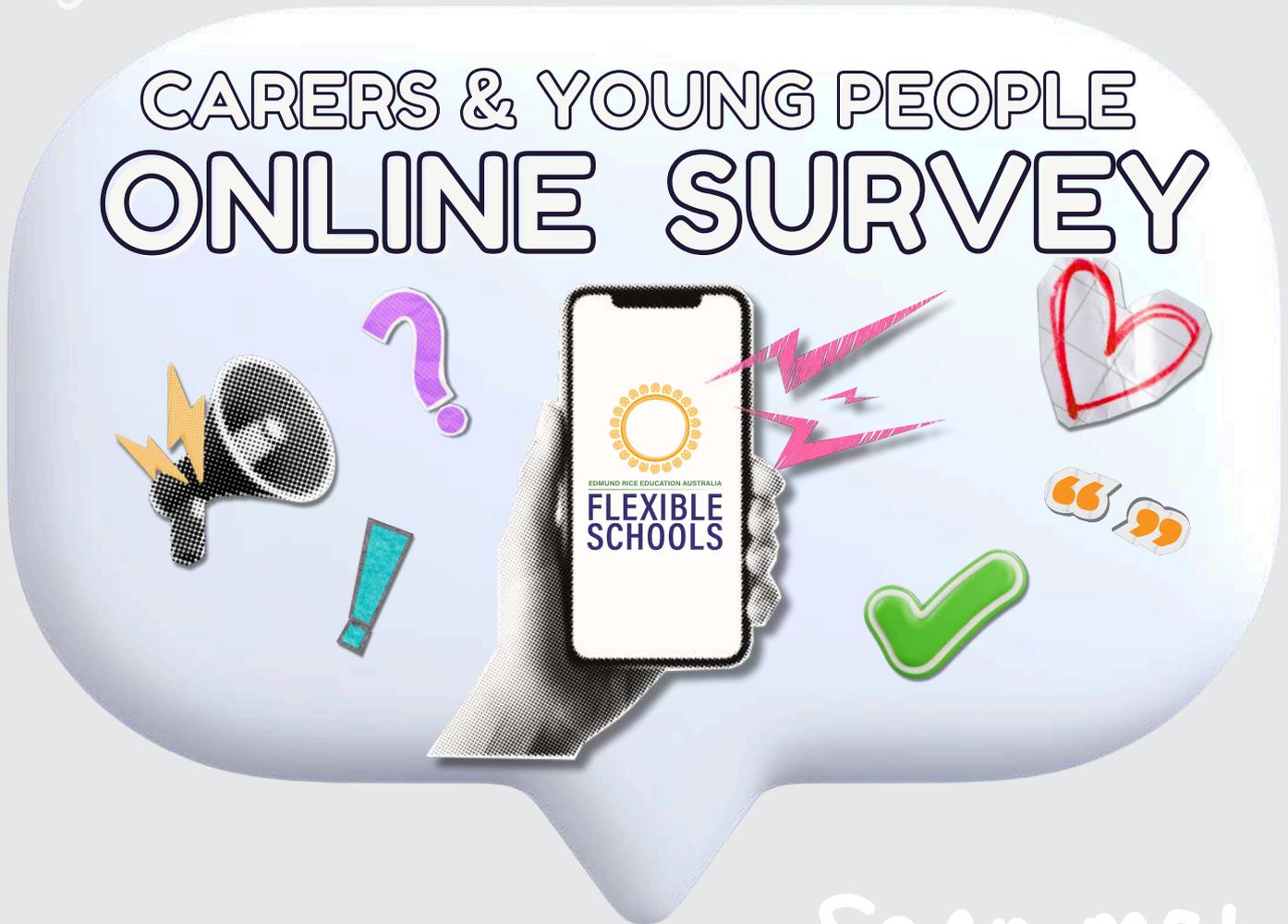


Express Yourself

Share your Thoughts

Commit to Growth

# CARERS & YOUNG PEOPLE ONLINE SURVEY



SCAN ME!



## WE WANT YOUR FEEDBACK

- It only takes a few minutes
- It's completely anonymous
- Your answers help make our school better!

*Thank You*

EDMUND RICE FLEXI SCHOOL

SUMMER

HOLIDAYS

SENIOR CAMPUS

2026

TUESDAY 20TH JAN - POOL HANGZ

SWIMMING, FUN AND LUNCH AT WATERWORLD

11AM - 2PM

(DROP OFF AND PICK UP FROM ERFS DP)

SPACES ARE LIMITED!  
SIGN UP NOW!



EDMUND RICE  
FLEXI SCHOOL

# AUTOGRAPHS



## WHAT'S NEW 2026?

Davoren Park site is increasing capacity for Young people now accepting 114 enrolments. Exciting times ahead for the Senior school due to expansion of the office area, allowing more space for Youth Workers and providing further space for our young people's wellbeing.

There will be landscaping completed towards the end of term 1 which will provide a safe shaded space for our young people. Included in this project will be a half size basketball court, yarning circle and outdoor gym equipment.

There will be further employment opportunities including VET training for our young people, more opportunities to complete SACE and an extra year 11 class.

With 3 more staff on site to assist our young people the team is certainly growing. Looking forward another amazing year at Davoren Park Flexi.

## CONNECT

### SENIOR SCHOOL

**Edmund Rice Flexi School -  
8 SKEWES STREET  
DAVOREN PARK SA 5113**

Area Network Principal: **Shaun Clarke**

Head of Campus: **Katie Dubrich**

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SCAN HERE

*want your journey to be a part of ours?*

[www.erfs.flexi.edu.au/enrolment](http://www.erfs.flexi.edu.au/enrolment)

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