

## SEMESTER 1 - 2026



## EDMUND RICE FLEXI SCHOOL DAVOREN PARK - SA

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**SHAUN**  
AREA PRINCIPAL

## ***Our School is about belonging***

Every time I visit ERFS – Davoren Park, I am inspired by the wonderful sense of belonging that exist within our community. At our flexi school, we celebrate the diverse minds that shape our community. Neurodiversity is not a challenge to overcome. It is a profound gift that enriches our learning space. Our flexi school is deeply rooted in the spirit of Edmund Rice, the founder of our schools. Every day we walk alongside young people who seek a different path to education. Edmund Rice founded his schools to break down barriers and met people exactly where they were.

Today, we continue that tradition by welcoming every unique way of thinking, learning, and being. Belonging is the foundation of everything we do. For many of our young people, mainstream environments can feel isolating. Our flexi school are about being a safe place, where there are mutual respect and no judgement. When young people feel safe, they open up to growth. Belonging is not about fitting into a mould. It is about knowing your unique shape is valued.

Connectedness is the heartbeat of our Davoren Park community. We are all interconnected. We foster connectedness through daily circles, shared meals, and collaborative projects. This community models the presence and compassion of Edmund Rice. We do not just teach curriculum; we build a family. Our young people learn to connect across differences. They discover that our varied perspectives make us stronger, kinder, and more resilient.

As we conclude the first semester of the year thank you to our young people, staff and parents/carers who all continue to build a community of hope. Your presence, understanding, and support help our community thrive every single day.



# LEADERSHIP REPORT



**KATIE**  
**HEAD**  
**OF**  
**CAMPUS**

It has been a busy and exciting start to the year, with many engaging learning opportunities and activities for our young people. Alongside our flexible SACE pathways and intensive wellbeing program, we are proud that each Identity Group now offers an onsite VET certificate delivered by our trained staff. These programs provide valuable hands-on learning experiences and support young people to explore pathways towards their future goals.

This year, we have welcomed more than 50 new young people and their families to our school community as part of our growth strategy. One of our key priorities for 2026 is strengthening community engagement and building connections with families and community organisations. These partnerships help ensure our young people feel connected, supported and safe both at school and in the wider community.

Thank you to all families who attended and supported our Semester 1 events, including the Welcome Flexi Fiesta, Flexpo, Parent-Teacher Meetings, and the Fill a Bag initiative in partnership with Hope Street. These opportunities to connect, share ideas and celebrate our community are highly valued, and we appreciate your ongoing involvement.

As we look ahead to Semester 2, please keep an eye on our social media channels (scan QR on back page) and emails for upcoming events and opportunities to get involved.

I look forward to continuing to walk alongside our young people, families and community throughout 2026. Together, we will make this another successful and rewarding year.

This semester has seen strong growth in student wellbeing through targeted initiatives and community partnerships.

The Empowered Program supported our female cohort to build confidence, resilience and leadership, with positive engagement and personal growth evident. Alcohol and other drug education sessions delivered in partnership with Encounter Youth provided valuable knowledge and practical strategies for making healthy choices.

The development of The HUB has been a key achievement, offering a dedicated space for student support, regulation and reflection, and quickly becoming a valued resource. The Driving Program, in partnership with RAA, has also begun, supporting First Nations young people to gain supervised driving hours.

Community engagement remained a priority, with successful events such as Fill-a-Bag and FLEXPO strengthening connections and supporting youth programs. Appreciation is extended to Counter Punch for resilience and self-defence programs, and to Ashlee from Creating Connections for onsite counselling support.

Overall, it has been a positive semester with strong wellbeing outcomes and continued progress in fostering a culture of belonging and support.



**CHRIS**  
**ASSOCIATE**  
**HEAD**  
**OF CAMPUS**

# STUDENT VOICE



Best thing about Flexi 2026, so far...?

"All the fun and flexible classes and the staff!"- Connor

"Being Captian of the new 'Ice Cobras' ice hockey team."- Damon

"GREAT PROGRAMS BEING RUN IN AFTERNOONS AND FRIDAYS"  
-MICHAEL R

"Good flexibility for the subjects and assessments, making it less stressful!" - Shyla D

"I like the different structure from last year having two half days of SACE and then two full days of learning has made it better" - Claire G

"I love the staff and the people here, no one is rude and we laugh a lot" Zac

"We have good staff here" Rhys

"I LIKE HOW WIDE THE EDUCATION IS AND HOW GOOD THE SUPPORT IS FOR YOUNG PEOPLE" - TRIN

"I like this school because I get support from everybody and school is just fun" - Eisen





# WELLBEING



## Shout-out to our Partners



## CAREERS & PATHWAYS

**Congratulations to these Young People for obtaining -**

**Certificate II in Animal Care:** Claire G

**White Card:** Connor P, Tyler Sm, Nathan R, Basil L, Tyler Sc, Ainsley B, Kayley B, Dion R, Hayley G, Ayden F, Zac H, Maddie P

**First Aid:** Taliah P

**Medical Manual Handling:** Taliah P

**Scissorlift Training:** Izayiah HS

**Work Placements:** Shyla D (Para Hills Veterinary Clinic), James AP (MJ's Mechanical – full-time employment), Rhys P (Stevens Group), Ulii WL (Stevens Group), Nartisha L (Hope Street), Izayiah HS (Scope Building Group)

**Try a Trade:** Izayiah HS (Carpentry, Bricklaying & Tiling), JD B (Automotive), Mason B (Automotive)

**Food Safety Certificate:** Shyla D, Petra W

**Working With Children Clearance:** Gavin C, Damon S, Jake V, Hayley G, Taliah P

**Learner's Licence:** Taliah P, Tyler Sm, Hayley G, Abby BW, Jordan R, Kayley B, Faith S



## Shout-out to our Partners





# Welcome

Jemma T



**Role:** Teacher - Nagle

**Fav Food:** Pasta or Ice Cream!

**Passion:** Any kind of physical activity particularly Gym and Touch Footy!

Ty H

**Role:** Youth Worker - Westcourt

**Fav Food:** Lasagna

**Passion:** Camping and D&D



Suz B



**Role:** Teacher - Floating

**Fav Food:** Korma Chicken curry and rice

**Passion:** Making & watching films, reading, softball, watching cricket, cooking, beach, kayaking

Renee G

**Role:** Youth Worker - Nagle

**Fav Food:** Pizza

**Passion:** Being in nature



Ethan H



**Role:** Youth Worker - Pathways

**Fav Food:** Burgers

**Passion:** Footy



# ERFS - DP STAFF 2026



**Shaun C**  
AREA  
PRINCIPAL



**Katie D**  
HEAD OF  
CAMPUS



**Chris C**  
ASSOCIATE  
HOC



**Erin M**  
LEADER OF  
LEARNING



**Carly B**  
LEADER OF  
WELLBEING



**Renee H**  
LEADER OF  
PATHWAYS



**Kylie M**  
ADMIN



**Ric S**  
TEACHER



**Maureen M**  
TEACHER



**Linda B**  
TEACHER



**Jamie M**  
TEACHER



**Jane W**  
TEACHER



**Jemma T**  
TEACHER



**Ken P**  
YOUTH  
WORKER



**Renee G**  
YOUTH  
WORKER



**Kimmy M**  
YOUTH  
WORKER



**Kylie J**  
YOUTH  
WORKER



**Fiona T**  
YOUTH  
WORKER



**Ty H**  
YOUTH  
WORKER



**Iain S**  
ESO



**Jo C**  
ESO



**Nick B**  
ESO



**Lynn N**  
ESO



**Sam H**  
ESO



**Suz B**  
TEACHER



**Ethan H**  
YOUTH  
WORKER  
PATHWAYS



**Leon B**  
YOUTH  
WORKER  
OUTREACH



**Matt S**  
CHEF



**Alex L**  
IT



**Matt R**  
IT & MEDIA



# C L A S S   R E P O R T S

## WESTCOURT M

**Jamie - Ty - Jo**

During Semester 1, students participated in a range of learning experiences across Essential English, Exploring Identities and Futures (EIF), Numeracy, and Cultural Studies. In Essential English, students developed procedural writing skills and analysed advertising texts, exploring purpose, audience, structure, and language features. In EIF, students explored their identity, strengths, values, aspirations, and connections to people, community, and future pathways. Numeracy focused on financial mathematics, including wages and earnings. Cultural Studies explored Acknowledgement of Country, reconciliation, and Aboriginal and Torres Strait Islander perspectives.



## WESTCOURT J

**Jane - Kylie J - Nick**

The Westcourt J young people have participated in a diverse and engaging learning program including Exploring Identities and Futures (EIF), Aboriginal Studies, and English. Through EIF, students develop a deeper understanding of their strengths, interests, values, and future aspirations while building skills for life beyond school. In Aboriginal Studies, students created a personalised Acknowledgement to Country, explored sites of significance, and researched a person or enterprise of interest. English focused on procedural writing and advertising analysis. Together, these subjects foster self-reflection, critical thinking, communication, cultural awareness, and personal growth within a supportive learning environment.





# C L A S S R E P O R T

## **NAGLE J** **Jemma - Ken - Iain**

In the mornings in Nagle J we have been doing Essential English, Maths and the new Feasibility Program called *Pilot Capabilities*. In Essential English students have been looking at creating texts and analysing texts ranging from creating how to guides, analysing advertisements and analysing short films. In maths students are working on their mathematical skills and how they use maths in their everyday lives. The new Pilot Capabilities program focuses on how we can support students develop capabilities that they need in their everyday lives, ensuring that they have the skills to be successful in any career or situation.



## **NAGLE L** **Linda - Renee**

Nagle L is a year 11 class full of amazing young people. In Semester 1 we are undertaking SACE study in Maths, English, Integrated Learning and the VET course, Cert I Independent Living Skills. Our class is full of fun and engaging activities and we like to have fun while learning.





# CLASS REPORT

## IGNATIUS Ric - Maureen - Fiona

Ignatius Class have powered into 2026 with students pursuing a range of different pathway options. For most this includes taking on the Stage Two Activating Identities and Futures course for the first time. Students have chosen an incredible range of topics including Minecraft design, Welding, Horticulture and Hair and Beauty.

Many students are making great progress with the Certificate III in Active Volunteering. Volunteer experience has included making up outdoor furniture and helping run the 'Flexpo' and very successful 'Fill-a-Bag' pop up op shop event.



## O'CONNELL Erin - Leon - Lynn

O'Connell is a brand new class at Edmund Rice Flexi (DP) in 2026. O'Connell is all about supporting young people who are transiting from the Outreach Program, who are completing an external VET course or need some additional support. O'Connell runs three days a week, Tuesday-Thursday, during the morning sessions. The O'Connell young people are working towards completing SACE compulsory subjects and developing work and life ready skills through Integrated Learning. The O'Connell team work with young people to set goals and determine their individual SACE or employment pathways. The O'Connell class is a strong community built on sense of belonging, our belief that all young people will do amazing things, lot's of laughter and snacks!



## *Shout-out to our Learning Partners*





# H I G H L I G H T S

## Y O U N G L E A D E R S G A T H E R I N G



## R E C O N C I L I A T I O N W E E K



## F L E X P O





# SCHOOL HOLIDAYS D&D

PLAY ►

ERFS - DAVOREN PARK

## TUESDAYS

### 7<sup>TH</sup> & 14<sup>TH</sup> JULY

### 10AM-2PM

"THE GOBLIN KING'S GOT YOUR STUFF" IS A COMEDIC ADVENTURE FOR FIRST-TIME PLAYERS. EXPECT BAD DECISIONS, TERRIBLE ADVICE, A GOBLIN WHO IS TRYING VERY HARD TO FLY, AND ONE KING WHO IS LONELIER THAN HE LOOKS.

**LUNCH PROVIDED - SIGN UP TODAY!**



EDMUND RICE  
FLEXI SCHOOL

\*Dungeons & Dragons is a trademark of Wizards of the Coast. This event is not affiliated with or endorsed by them.\*





# SCHOOL HOLIDAYS

## TUESDAY & THURSDAY'S

### 11-1PM

FOOD - GAMES - MOVIES - MUSIC  
PLASTER MAKING - PAINTING - JEWELLERY MAKING.  
NO BOOKINGS - DROP IN - DAVOREN PARK



# A PICTURE SPEAKS...





# . . . 1 0 0 0 W O R D S







## CAMPUS NEWS

- 2 new transportable classrooms being delivered in Term 2 Holidays ready for 2027!
- Our landscaping will begin in Semester 2 and should be completed by early 2027, including outdoor seating, basketball court, exercise equipment, yarning circle, lots of grass and green space for activities, and a school community garden to grow our own produce! Come into our main building to see the architects design drawings for yourself!
- Our new container ship kitchen will also be delivered in Semester 2 as a part of our outdoor facelift, as well as a pergola on our current transportable classrooms!

## HOLIDAY TIPS



- 🏃 Stay active - Go for a walk, play sport, or get outside each day.
- 📱 Take a screen break - Switch off and try something offline.
- ⚠️ Stay safe - Stick with friends, let someone know where you are.
- 😴 Rest & recharge - Get enough sleep so you're ready for the new term.

## IMPORTANT DATES



Monday July 20 - Student Free Day  
 Tuesday July 21 - First Day of T3  
 Friday July 31 - School Closure Day  
 Thursday Sep 24 - Last day of Term 3  
 Friday Sept 25 - Student Free Day

## WELCOME - ICE COBRAS!



## BRAIN BREAK



🤔 **RIDDLE TIME!** 🤔

**The more you take,  
 the more you  
 leave behind...**

**What am I?**

(Answer - Footsteps)



EDMUND RICE EDUCATION AUSTRALIA

**FLEXIBLE  
 SCHOOLS**

## Join Us!



@erfsedavorenpark



Enrolments open now

