

NEWSLETTER

SEMESTER 1 - 2026



EDMUND RICE FLEXI SCHOOL
ELIZABETH - SA

2 WOODFORD ROAD ELIZABETH SA 5112

Area Principal: Shaun Clarke

Head of Campus: Toby Noble

Phone: (08) 8480 0850

Email: elizabeth@flexi.edu.au

www.erfs.flexi.edu.au

P R I N C I P A L S M E S S A G E



SHAUN
AREA PRINCIPAL

Our School is about belonging

Every time I visit ERFS – Elizabeth, I am inspired by the wonderful sense of belonging that exist within our community. At our flexi school, we celebrate the diverse minds that shape our community. Neurodiversity is not a challenge to overcome. It is a profound gift that enriches our learning space. Our flexi school is deeply rooted in the spirit of Edmund Rice, the founder of our schools. Every day we walk alongside young people who seek a different path to education. Edmund Rice founded his schools to break down barriers and met people exactly where they were.

Today, we continue that tradition by welcoming every unique way of thinking, learning, and being. Belonging is the foundation of everything we do. For many of our young people, mainstream environments can feel isolating. Our flexi school are about being a safe place, where there are mutual respect and no judgement. When young people feel safe, they open up to growth. Belonging is not about fitting into a mould. It is about knowing your unique shape is valued.

Connectedness is the heartbeat of our Elizabeth community. We are all interconnected. We foster connectedness through daily circles, shared meals, and collaborative projects. This community models the presence and compassion of Edmund Rice. We do not just teach curriculum; we build a family. Our young people learn to connect across differences. They discover that our varied perspectives make us stronger, kinder, and more resilient.

As we conclude the first semester of the year thank you to our young people, staff and parents/carers who all continue to build a community of hope. Your presence, understanding, and support help our community thrive every single day.

LEADERSHIP REPORT



TOBY
HEAD
OF
CAMPUS

This semester has been an exceptionally busy and dynamic period for our school community. Across all areas, the energy, commitment, and focus demonstrated by our young people have been truly inspiring. Despite the pace of the semester, the outcomes achieved by our students have been outstanding. We have seen meaningful growth not only in academic achievement, but also in confidence, resilience, and engagement with learning.

These successes are a direct reflection of the dedication and professionalism of our staff. I would like to sincerely thank every member of our team for the extraordinary work they do each day. Time and again, staff have gone above and beyond to support our young people—whether through innovative teaching approaches, additional care and guidance around their wellbeing, or creating opportunities that extend learning beyond the classroom. Their commitment ensures that every student is given the best possible chance to succeed.

I also extend my gratitude to our families and wider community for their continued partnership and support. The role you play in working alongside us, encouraging your children, and reinforcing the importance of education is invaluable. Strong relationships between school and home are essential, and it is clear that together we are making a significant and positive difference in the lives of our young people.

As we reflect on the semester, we do so with pride in what has been accomplished and optimism for what lies ahead. Thank you all for your ongoing support in making our school a thriving and inclusive place to learn and grow.

It has been a busy start to the 2026 school year, with site expansion and growth at *Northern Sound System (NSS)* and building our ongoing connections with external supports and services. Our school community focus remains on increasing our young people's wellbeing and connections to our local community, accessing help when needed, growing our understanding and sense of safety and developing positive relationships.

This semester we have had a number of services visit our site and engage with our young people including: *Headspace, Australian Sleep Foundation, Elephant Ed, Legal Services Commission, Australian Dental Foundation* and *Playford Immunisation Clinic*. These workshops and discussions have been integral in supporting our site and young people to increase their wellbeing and safety.

Our amazing school counsellor Tayla (*Creating Connections Therapy*) has continued to provide 1:1 wellbeing support to our young people and the school site.

We would like to take this opportunity and say a big Thank You to all our community supports and partners for their ongoing work in ensuring our school community's wellbeing.



DIJANA
ASSOCIATE
HEAD
OF CAMPUS

STUDENT VOICE



Best thing about Flexi 2026, so far...?

Being able to come to school later and being able to chill. - Josh

"I like that I have been getting help with my work." - Georgia

"Gary and his hot sauce" - Ben

"I LIKE MEETING NEW PEOPLE, MAKING NEW FRIENDS,
AND ENJOYING THE AFTERNOON SESSIONS."
- ERIK

"AHHHH. UMMM... IT'S COOL!" - ASH

"I feel supported by staff, Flexi's don't support bullying" - Owen

"Work experience was great, I didn't think I was capable
of achieving this, it was fun!" - Patrick



"Sauce" - Gary

MARIO KART TOURNAMENT



SCHOOL HOLIDAYS

TUESDAY 14th JULY 2026

11am - 1pm

ERFS Elizabeth

Mario Kart tournament (Switch)

Movie and Pizza

STAFFING SEMESTER 1

Welcome



Steve B

Role: Teacher - Waterford

Fav Food: Pasta!

Passion: Footy

Bella G

Role: Youth Worker - Floating

Fav Food: I love sushi, hotpot and bubble tea

Passion: Psychological science that I am currently studying & dance parties with my son



Suz B

Role: Teacher - Floating

Fav Food: Korma chicken curry and rice

Passion: Making & watching films, reading, softball, watching cricket, cooking, beach, kayaking

Greg M

Role: ESO - Westcourt

Fav Food: Indian

Passion: Collecting vinyl, CDs and cassettes



Mic M

Role: Youth Worker - Sion

Fav Food: I love eggs and will eat them anyway everyday!

Passion: I love to spend time bouldering with my friends

Kristy W

Role: ESO - Callan

Fav Food: Thai food and seafood

Passion: Walking/hiking and doing Parkruns



ERFS – ELIZ STAFF 2026



Shaun C

AREA
PRINCIPAL



Toby N

HEAD OF
CAMPUS



Dijana K

ASSOCIATE
HOC



Renee H

LEADER OF
PATHWAYS



Kim M

LEADER OF
LEARNING



Dani M

TEACHER



Steve B

TEACHER



Ash G

TEACHER



Suz B

TEACHER



Gary D

LEADER OF
FLEXI PRACTICE



Louise S

PROGRAM
COORDINATOR



Stuart M

YOUTH
WORKER



Mic M

YOUTH
WORKER



Bella L

YOUTH
WORKER



Sam H

ESO



Reece B

ESO



Kristy W

ESO



Greg M

ESO



LeeAnn B

ESO



Mel G

YOUTH
WORKER
OUTREACH



Kristy K

ADMIN



Matt S

CHEF



Alex L

IT



Matt R

IT & MEDIA

C L A S S R E P O R T S

CALLAN

Danielle - Stuart - Kristy W

This semester, Callan Class has been actively engaged in a variety of learning experiences that support both academic growth and personal development. Students have participated in targeted English and Mathematics intervention to strengthen skills, build confidence, and address learning gaps. They have enjoyed reading the novel *Wonder*, regular brain breaks, and wellbeing lessons through Wellio. Creativity has shone through passion projects, while playground and social opportunities have helped students build friendships and strengthen connections. It has been wonderful to see students grow in confidence, engagement, and resilience throughout the semester. Go Callan!



WATERFORD

Steve - Gary - Bella - Lee-Ann

Throughout Semester 1, our otterly amazing Waterford young people showed impressive resilience while navigating many changes. The term began with an exciting excursion to 'Barossa Bowland' for ten-pin bowling and mini golf, followed by a scenic lunch at the 'Barossa Sculpture Park', creating lasting memories. In class, students strengthened their maths skills and engaged with the novel 'Holes' by Louis Sachar, designing their own characters inspired by the story. To finish the semester, they explored relationships and identity through Wellio, Elephant Ed, and Legal Services sessions, building knowledge and practical skills. We are incredibly proud and excited for next semester.



SION

Kim - Mic - Reece

Sion class has had a rich and engaging term with diverse learning experiences. In Numeracy, young people strengthened their understanding of decimal place value, confidently comparing and ordering numbers, and collecting and presenting data through graphs and surveys about school life. During *Rite of Passage*, they built resilience, teamwork, and communication through challenges like *Cross The Line*, *Botham Gymnastics*, and the *STEM Egg Drop*. Throughout, Sion young people demonstrated creativity, problem-solving, and strong negotiation skills, continuing to grow with confidence and pride in their progress.



CLASS REPORT

WESTCOURT

Ash - Louise - Greg

From the joy and spirit of our Feast Day to the excitement of excursions that took learning beyond the classroom, this semester has truly been one to remember. Our learners have embraced every opportunity—whether it was stepping into the world of work experience, diving into short courses, or exploring new ideas through our curriculum. It's been inspiring to see curiosity, resilience, and growth at every turn. Add to this the energy of our new space, and it's clear that something special is happening here. Here's to a semester full of memorable moments, meaningful learning, and students who continue to shine. We can't wait to see what's ahead!



CONGRATULATIONS TO THESE YOUNG PEOPLE FOR OBTAINING -

Work experience - Fasta Pasta - Amber M, Academy of Interactive Entertainment (AIE) - Patrick O, Reece Plumbing - Kaleb G

White Card - Kaleb G

Short Course - Game Design For Beginners (AIE) - Patrick O

Try a Trade - Bricklaying/Tiling - Owen T, Carpentry - Jai T

Podcasting - Playford 'Youth Hub' w/Mayor Glenn Docherty - Emma Britten-Jones, Amber Mullins

Shout-out to our Learning Partners



Shout-out to our Career Partners



Shout-out to our Wellbeing Partners



H I G H L I G H T S

W E S T C O U R T L A U N C H @ N S S



P A W Z - A - W H I L E

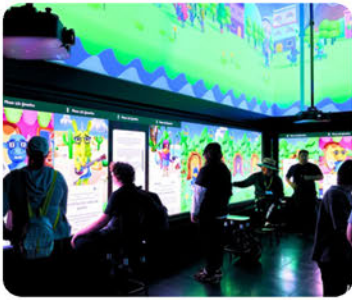


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H I G H L I G H T S

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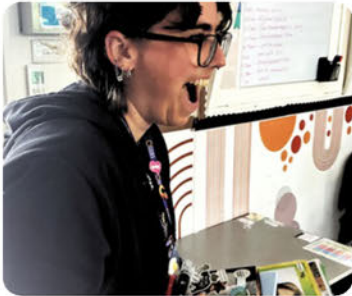
D R A M A



R E C O N C I L I A T I O N W E E K



1 0 0 0 W O R D S



1 0 0 0 W O R D S



WHAT'S THE WORD?



CAMPUS NEWS

In 2027, we will continue to expand our campus to include Year 11's and provide more enriching learning opportunities for our young people by linking in with local communities.

We are still focusing on finding the perfect location for our new school as we build our capacity within the region. We will certainly keep you all updated on any progress.

HOLIDAY TIPS



🏃 Stay active - Go for a walk, play sport, or get outside each day.

📱 Take a screen break - Switch off and try something offline.

⚠️ Stay safe - Stick with friends, let someone know where you are.

😴 Rest & recharge - Get enough sleep so you're ready for the new term.

IMPORTANT DATES



Monday July 20 - Student Free Day

Tuesday July 21 - First Day of T3

Friday July 31 - School Closure Day

Thursday Sep 24 - Last day of Term 3

Friday Sept 25 - Student Free Day

CHEERS!



BRAIN BREAK



🤔 RIDDLE TIME! 🤔

I have **keys** but no locks,
I have **space** but no room,
You can **enter**, but you can't
go outside.

What am I?

(Answer - A keyboard)



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